Dear [nursing school] Grad,

On behalf of [the museum, collection], I would like to express our gratitude for your donation of [uniform, cap, etc.]. The value of your donation to our collections would be greatly enhanced by information from you about your uniform.

I would like to ask you to take a few minutes to reflect on the uniform you wore as a student and graduate, and answer any or all of the following questions as you would like. You are free to decide if you want to remain anonymous, or fill in your name. If you fill in your contact information, I may contact you to see if you would allow me to interview you (you may, of course, decline to be interviewed).
**Contact Information (optional)**

Your name when a student (maiden name); your current name.

Your home or work or home address, telephone number, email address.

**Biographical**

Where and when did you enter, and when did you graduate?

How old were you when you entered?

How long was the probation period, and how many years in the programme?

Did you practice nursing after graduation? For how long? Where?

Are you currently working? Where?

Are you a person of colour? (optional)

**Description of Uniform**

What was your student uniform like?

<table>
<thead>
<tr>
<th></th>
<th>Colour/Fabric</th>
<th>Dress style</th>
<th>Bibs &amp; aprons</th>
<th>Caps</th>
<th>Shoes and stockings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Probie</td>
<td></td>
<td>Collar, sleeves</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Junior</td>
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<td></td>
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<tr>
<td>Senior</td>
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<tr>
<td>Grad</td>
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</tbody>
</table>

Did you wear a cape? Where did you get it? Cost?

Did you wear a blazer? Where did you get it? Cost?

What were the features that distinguished your uniform from others schools?

Describe the uniforms you wore for work after graduation? Where did you get them?

If you are currently working, do you wear a uniform? If not, what do you wear?
**Procurement**

Where were the uniforms made?

Do you know who designed the uniform?

Were you ever involved in decisions about the uniform, cap, pin, etc?

How many uniforms did each student receive? Did you pay for them?

**Laundry and Maintenance**

Where was the uniform laundered?

Did you have to launder any part of the uniform yourself? If so which parts?

Was the cap already starched for you? If not, where and who did it?

Did you have to prepare or fold your cap yourself? How?

**Hygiene**

When your uniform got soiled what did you do about it?

If you wore a long-sleeved uniform, when were you required to keep your sleeves buttoned, and when were you permitted to roll them up?

Were there rules about where the uniform could be worn? (outside, cafeteria, etc)

Did you wear it outside the hospital?

**Capping**

Was there a capping ceremony? Where was it held? Describe (special objects such as lamp with candle; speeches; capping ritual, etc)

How did it make you feel?

**Wearing the Uniform**

Did you like the uniform? Why?

Did it contribute to your sense of femininity? How?
Did you think it was attractive?  How?

Was it comfortable and practical?  How?

What do you think was the purpose of wearing a uniform?

Why were the bibs, collars and cuffs heavily starched?

How did you keep your cap on?

Did you wear a detachable collar? How did you attach it?

**Education and Discipline**

Were you taught about how to wear the uniform? If so, by whom?

Were you taught about how to deport and behave yourself as nurses?

Were you inspected each morning?  By whom?  Where?

Was the length of the uniform an issue?

Was your hair style and how the cap was worn an issue?

Did you or anyone ever get reprimanded for incorrect uniforms?  Examples?

Thank you so much for your help with my research. I will be very interested to read your comments. I would appreciate if you would check off the release agreement below, which will allow me to record your answers.

**Written material release agreement**

I consent that this written material may be used by the Canadian Museum of Civilization and its staff for publication or any other purpose.

☐ yes
☐ no

Date: